

## **Table of Contents**

**I. Highlights of the Discussion**

**II. Transcript of the Discussion**

### Appendices

- I. Program of Activity
- II. Directory of Participants
- III. Research Agenda Presented by the Facilitator
- IV. Individual Concept papers
- V. Proposal Presented by Each Group

## Highlights of the Discussion

### Registration

A total of 19 faculty/researchers/staff from 11 member-Higher Education Institutions from the National Capital Region registered for the workshop held at the Australasia Conference Room of the CSB Hotel International Conference Center, De La Salle-College of St. Benilde (see Directory of Participants).

### Opening Program

The workshop was formally opened by Dr. Madelene Sta. Maria, CHED-DLSU ZRC Director. She initially introduced the concept of the CHED's zonal research centers, its functions and programs in the next three years of operation. She also mentioned the existence of other ZRCs all over the Philippine archipelago who were performing similar tasks with that of DLSU-ZRC. Then, she explained the mechanics of the day's activity and the importance of the participation of each representative from member-HEIs in



*Dr. Madelene Sta. Maria, CHED-DLSU ZRC Director formally welcomes the participants in the workshop.*

order to craft proposals for possible CHED funding through the GIA program. But she emphasized that though CHED is willing to provide financial support to research proposals submitted by faculty and/or researchers of HEIs, it must meet the minimum criteria set notably the value of 'collaborative undertakings among HEIs'. In the light of her talk, Dr. Sta. Maria cited that DLSU-ZRC will be very willing to provide the necessary research capability building activities needed by member-HEIs especially in the identification of the appropriate research methodologies suited for their respective researches.

Right after the Welcome Remarks and Orientation on the mechanics of the workshop, the participants were given 15 minutes to individually prepare a concept paper based on the distributed copy of the research agenda prepared by the facilitator, Dr. Sherlyne A. Almonte-Acosta, Associate Professor, Educational Leadership and Management, De La Salle University-Manila.

## Presentation of the Workshop Theme/Research Agenda

A paper entitled "Internationalization in Education" was presented by Dr. Acosta to give participants better understanding on the recent trend among higher education institutions. She pointed out that some universities like UP Diliman, UPLB, DLSU and Ateneo has been doing this thing for several decades already but the mode of responses differ as influenced by the priority of the HEIs and the direction it is leading. She further clarified that internationalization is a product of globalization and that these two concepts must not be equated as one. In her concluding statement, Dr. Acosta cited that each HEI should have a full and positive appreciation for their institutional culture and that internationalization should only serve as a guide to further improve our curricular offerings to make us more competitive globally.



*Dr. Sherylne A. Almonte-Acosta presents the research agenda for the theme State of Private HEI in NCR.*

## Presentation of Individual Concept Paper

The presentation of individual concept papers follows this sequence:

1. *Polytechnic University of the Philippines*- Dr. Rovelina Jacolbia presented a draft proposal entitled "Internationalization of Philippine Private HEIs: Status and Directions."
2. *Philippine Normal University*- Dr. Marilyn Balagtas presented her idea in a paper with a working title entitled "Perception on Internationalization by the Administrators, Faculty, Staff and Students of Selected Private HEIs in NCR: Basis for the Framework in Internationalizing HEIs in the Philippines".



*Dr. Marilyn Balagtas presents her concept paper.*

3. *Philippine Maritime Institute*- Dr. Angeline Irapta's concept paper focused on the "Globalization and the State of HEIs in NCR"
4. *University of the East-Calooocan*- Dr. Eleanor Javier presented her idea in a paper entitled "Relevance, Appropriateness and Effectiveness of Curricular Offerings of HEIs in the NCR towards Internationalization."



*Dr. Eleanor Javier addressing the issue of curricular offerings in NCR for internationalization.*

Another representative from UE Calooocan, Dean Estelita Bello presented her idea through a concept paper entitled "State of Private Higher Education Institutions in NCR".

5. *Angelicum College*- Registrar and college faculty, Mr. Aries Dalag made a short presentation of his idea which focused on making HEI graduates globally competitive, particularly in ICT, allied health science, maritime and teacher-education courses.
6. *The National Teachers College and Arellano University*- the idea of the group was presented by Dr. Ferdinand Lacuata who suggested two possible titles for his idea, as follows:
  - a. Dynamism of Private HEIs in Achieving Trifocalization Success for Globalization through Internationalization Process
  - b. From Parochialism to Globalism: A Probe into the Dynamism of Private HEIs in Achieving Trifocalization Success through Internationalization
7. San Beda College - Dr. Marvin Reyes' concept paper intend to focus on an innovative research related to internationalization—aiming for a research that is multidisciplinary but still open to expansion for other field of interest.
8. *Asian Social Institute* – with a working title of "Community Extension Services of Selected HEIs as an Approach to Research and Social Transformation", the concept paper was presented by Ms. Elsa Ruiz.

9. *Emilio Aguinaldo College Graduate School*- Dean Melchor Julianes shared his experience as director of international linkage and suggested that research should give focus on the the status of the foreign students especially their language barrier and hygiene as well as the level



*Dean Melchor Julianes shares his experience as director of international linkage at EAC.*

of competitiveness of our local HEIs in terms of technology and other facilities conducive to learning among foreigners. This, according to him might necessitate a review of our curriculum, course description and courses that can be credited internationally.

10. *De La Salle College of St. Benilde* -Ms. Malou Santos presents specific suggestions particularly the use of computer-based technology in non-science courses as a preparation for internationalization.

See Appendices for the individual concept papers presented during the workshop.

### Open Forum

After the presentation, Mr. Louie Montemar, DLSU-ZRC Assistant Director moderated the Open Forum and mentioned that the approved themes were based on the National Higher Education Research Agenda (NHERA) formulated in 1997.

Dr. Acosta assessed the presentations and came out with three major topics:

- a. Assessment of HEIs – include the student benefits; administration, programs; experiences of the students and the response of the administrators;
- b. Understanding the concept of internationalization- Global citizenships
- c. Technology and curricula

During lunchtime, Dr. Acosta identified the members of each group as follows:

Group 1 – Internationalization/Worldmindedness/Globalism/Parochialism

HEI	Representative
The National Teachers College	Ferdinand Lacuata
Asian Social Institute	Elsa Ruiz
Asian Social Institute	Erlinda G. Acierto
Philippine Maritime Institute	Angelina Irapta
Philippine Normal University	Marilyn Balagtas
Arellano University	Editha L. Padama
Arellano University	Archival A. Rodriguez
Arellano University	Rosyl Arlene P. Alfuentes

Group 2 - Assessment / Process/ Employability/Administration/Student Programs/Benefits

HEI	Representative
Polytechnic University of the Philippines	Lizyl R. Rebusquillo
Polytechnic University of the Philippines	Jay-R Manamtam
Polytechnic University of the Philippines	Rovelina B. Jacolbia
Emilio Aguinaldo College	Melchor Julianes
San Beda College	Marvin Reyes
University of the East-Calocan	Estelita Bello

Group 3 – Technology/Curricula/Competitiveness/Preparedness

HEI	Representative
University of the East-Calocan	Eleanor Javier
Angelicum College	Aries Dalag
DLSB-College of St. Benilde	Malou Santos

After lunch, each group discussed their ideas and were given until 2:30pm to draft a proposal for presentation and critique of Dr. Acosta.



Group 1



Group 2



Group 3

Each group discussed and agreed on specific aspects/topics to be included in their draft proposal during the workshop proper.

## Presentation of Group Proposals

Each group assigned their respective presenter who shed light to the output of their brainstorming. Incidentally, the presenters were also assigned as the project leader, except that of group 1 with the Dr. Editha Padama acting as the project leader.

### Group 1

Dr. Marilyn Balagtas of PNU presented the output of their group with a working title "**A Framework for Globalizing HEIs in the Philippines**" with the ultimate objective of designing a framework for globalizing HEIs in the Philippines.



*Dr. Marilyn Balagtas stresses the importance of designing a framework for internationalization.*

### Group 2



*Dr. Estelita Bello from UE-Caloocan explains their idea of internationalization.*

With a working title "An Assessment of Employability of Graduates of Private Higher Education Institutions in the National Capital Region: Basis for Internationalization Process", Dr. Estelita Bello of the University of the East-Caloocan presented the group's effort. She elucidate that the research aims to assess employability of graduates of private HEIs in the NCR as basis for the internationalization process with particular attention to the following courses: Accountancy, Business Management, Education, and Arts and Sciences.

### Group 3

Dean Javier of UE Caloocan presented the draft proposal in behalf of the group with the title "**Response of Selected Private HEIs in the NCR to the Internationalization of their Curricular Programs.**"

See Appendix for the draft proposals of the three groups.



*Dr. Eleanor Javier presents their group's output.*

## **Open Forum/Comments from the Facilitator**

Dr. Acosta raised common concern to the three groups, that is, to have a definite title that is reflective of the expected output. Individually, she also raised specific comments as follows:

### **Group 1:**

- Have a definite index to gauge the capabilities of HEIs to internationalize their course offerings.
- The questions to be thrown are geared more on globalization, how do you intend to involve yourself in that aspect?
- Revise the framework to mean what the question is intended to answer.
- This research answers the “how” question—understanding the process.
- This research is interesting because it is purely qualitative research and it will look into what is happening inside HEIs.

### **Group 2:**

- Bulk of the work will be focus on the contextualization of employability of HEI graduates so choose a title that will fit to this concern.
- Identify the reasons why a graduate is “employable” and the framework must be supported by data.
- Be specific with HEIs and their partner employers. If possible, limit the study with those HEIs that has entered into an agreement with private companies.
- There should be an interaction in the partnership.

### **Group 3:**

- The study is very focus but how are the HEIs will be selected? What criteria will be adopted? There must be a parameter for internationalization.
- How responsive are the curricula to internationalization

## **Closing Ceremony**

After the presentation, Mr. Montemar reiterated that a budget of Php 1M will be allotted by the CHED-ZRC for this theme which shall be divided among the proposals that will be submitted on or before November 28, 2008. Likewise, he cited that Dr. Acosta will serve as the adviser/consultant for the three groups from proposal preparation until its implementation and completion.

It was emphasized in the workshop that CHED strongly advocates a collaborative undertakings among/between member-HEIs in order to enhance the research culture. The involvement of junior faculty was also cited as a major concern for GIA-funded researches and the participants

were encouraged to include them either as full-time or part-time. Copies of GIA Research Proposal Guide and other pertinent forms were distributed by the ZRC staff to each group to further refine their proposals.

With regards to other component activities of ZRC, Mr. Montemar pointed out that trainings and other research capability building activities can also be offered, if necessary or requested by GIA research proponents and other member-HEIs.

After each group decided their succeeding next meetings, the workshop culminated at 4:30pm.